

World History and Geography:
The Industrial Revolution to the Contemporary World

Teacher Information

Name: Mr. Drew Stokes

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*Please contact me with any questions or concerns you may have. If you would like to schedule a meeting, I am more than happy to set up a time during my planning period or after school to do so.)

Website: *worldhistorystokes.weebly.com*

Room: B114

Course Information

Course Description (from TN state standards): Students will study the rise of the nation state in Europe, the French Revolution, and the economic and political roots of the modern world. They will examine the origins and consequences of the Industrial Revolution, nineteenth century political reform in Western Europe, and imperialism in Africa, Asia, and South America. They will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, the Great Depression, the Cold War, and the Russian and Chinese Revolutions. Finally, students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Relevant Tennessee connections will be part of the curriculum, as well as appropriate primary source documents. Students will explore geographic issues on history, with attention given to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will study aspects of technical geography such as GPS and GIS, and how these innovations continuously impact geopolitics in the contemporary world.

What You Need:

1. Textbook - World History: The Industrial Revolution to Contemporary Times
2. 3 Ring Binder (1-1.5 inch)
3. Pencil
4. College Ruled or Wide Ruled Paper

Units Covered:

1. Rise of Civilizations (Pre-1750)
2. Age of Revolution (1750-1850)
3. Industrial Revolution (1750-1914)
4. Unification and Imperialism (1850-1914)
5. World Wars (1914-1945)
6. Cold War (1945-1989)
7. Contemporary World (1989-Present)

Methods of Evaluation:

1. Tests - Unit, Midterm Exam, Final Exam
2. Quizzes
3. Presentations
4. Daily Bell-Ringers
5. Observations/Evaluations
6. Participation/On-Task
7. Effort
8. Short and Extended Writing
9. Group/Team Project(s)
10. Major Assignments: Historical Figure Expert, Trace Nation Through History, Current Events Project

Grading Scale:

- A = 93% - 100%
- B = 85% - 92%
- C = 75% - 84%
- D = 70% - 74%
- F = < 70%

Syllabus Changes: The teacher reserves the right to make adjustments and/or changes to the course, course calendar, grading policy, assignments, and rules – as is deemed necessary to best meet student needs and/or course objectives.

If you understand the information and rules found in the syllabus, please print, sign, and complete the following:

Student Printed Name: _____

Student Signature: _____

Guardian(s) Printed Name: _____

Preferred: (check one)

Guardian(s) Contact Info - Email: _____ []

Phone: _____ []

Guardian(s) Signature: _____