The Industrial Revolution (1750-1914) – 7 Groups

- Each GROUP must choose a Group LEADER
- Group LEADER (with input from group members) must assign each group member a role/task to accomplish.
- There are 5 ROLES/TASKS: (1) Create and Perform a Sketch; (2) Design and Illustrate a Poster; (3) Write a Newspaper/Blog Article; (4) Create a Catchy Song OR Poem; and (5) Make a Presentation Follow-Along for other members of the class to jot down important information during the presentation.
- Each Roles/Task is worth 20 points. A more in-detail scoring rubric will be given out tomorrow.
- Each Group must also create a QUIZ (which will be worth 10 points) that will be given to every other group following their presentation.
- The final 10 points of the Group Project will be in the form of a rating/evaluation from the other members of the group.

The Metropolitans – Describe the growth of population, rural to urban migration, and the growth of cities. What is the cause and effect? Why?

The Entrepreneurs – How are each of the following related: natural resources, entrepreneurship, labor, and capital in an industrial economy? And why did the Industrial Revolution begin in England?

The Capitalists – Explain the emergence of capitalism as a dominant economic pattern and the responses to it – including Utopianism, Social Democracy, Socialism and Communism, Adam Smith, Robert Owen, and Karl Marx.

The Romantics – Describe the emergence of Romanticism in art and literature including the poetry of William Blake and William Wordsworth, social criticism including the novels of Charles Dickens, and the move away from Classicism in Europe.

The Innovators – Explain how scientific and technological changes and new forms of energy brought about massive social, economic, and cultural demographic changes including the inventions and discoveries of James Watt, Eli Whitney, Henry Bessemer, Louis Pasteur, and Thomas Edison.

The Reformers – Analyze the evolution of work and labor including the work of William Wilberforce and the demise of the slave trade, problems caused by harsh working conditions, and the effect of immigration, mining and manufacturing, division of labor, the union movement, and the impact of social and political reform.

The Producers – Explain the vast increases in productivity and wealth, growth of a middle class, and a general rise in the standard of living and life span.